

Swinth TIES 2010, Eugene, OR

Adapted From: Swinth, Shepherd & Frolek Clark. **The Nitty Gritty Of School-based Collaboration:**

What It Is And How To Do It Effectively. AOTA Institute, Houston TX 4-22-09

Worksheet 2.4A. Faces, Spaces, and Paces

In Hanft & Shepherd, (Eds), *Collaborating for school success: A guide for occupational therapy*, (p. 238). Bethesda: AOTA.

Student:

Grade:

Date:

1. FACES (core team members):

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2. Listen to key team members & record their words below:

Student's Strengths and Interests

Student's Challenges

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Desired Educational Outcomes:

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3. PLACES & SPACES student was observed in the school environment:

a.

b.

c.

What's working for this student in this environment?

What challenges are present in this environment?

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4. PACES: Describe how the student meets *role expectations* and keeps up with the pace of school life (e.g., schedule, study habits, homework, time use, and hygiene and health habits).

What is expected of the student?

How do the student's routines and habits influence his or her performance?

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5. Collaborative roles (to prepare for the IEP/team meetings)

Who will do what?

- Hands-on services/team supports
- Team supports
- System supports

6. COMMENTS

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