

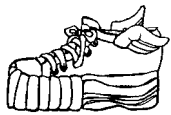


Bridging the Gap

The newsletter of

Regional and Statewide Services for Students with Orthopedic Impairments

January is traditionally a month for new beginnings, and what better time to introduce new resources, new opportunities and fresh ways of looking at things! In this issue, you'll find out what's new at RSOI, in the library *and* online. You'll also find out about the TIES Conference. Also look for information on some new and perhaps new-to-you special education web resources. Here's to what's new!



Enclosed in this issue are registration materials for the *Therapy in Educational Settings (TIES) Conference*, scheduled for Monday and Tuesday, April 8 & 9, at the Valley River Inn in Eugene. Plan now to attend this year's exciting TIES Conference, literally packed with outstanding sessions! Leading off the conference on Monday is much-requested keynote speaker Winnie Dunn, Ph.D, OTR, author of the *Sensory Profile* and the new *Infant/Toddler Sensory Profile*, just out in January. Dr. Dunn is a dynamic presenter, with practice expertise with children and their families in community settings, including public schools, early intervention programs, day care centers, and family homes. Dr. Dunn is professor and chairperson of the Occupational Therapy Department at the University of Kansas Medical Center. Her research is directed toward the study of how people understand and use the sensory input they receive, and how sensory processing abilities affect functional performance in daily life. Dr. Dunn will present on assessing sensory processing and developing compensatory strategies for educational and developmental environments. Her day-long presentation will be of special interest, not only to therapists, but to the teachers on your teams. In fact, we think that if teachers better understand how children/students process sensory input, they'll be better able to collaborate effectively with therapists! And, for those of you who have dreamed of having an opportunity to expose teachers to the Collaborative Team model,

VIEW from the BRIDGE
— Diana Roberts

Yvonne Swinth, OTR, returns to TIES on Tuesday to present a follow-up to her last year's keynote: a 1-1/2 hour workshop on collaborative assessment and goal-writing. Also look for "Navigating the Resource Maze", a morning-long simulation of what families experience when they attempt to access services for their child. We hope that you'll plan to attend and that you'll make a special effort to encourage the teachers with whom you work to attend all or part of TIES! Check out the registration materials enclosed in this newsletter (and online at www.rsoi.org) for more about this year's exciting line-up of sessions.

Judy Rowe Exemplary Therapist Award

Each year, programs throughout the state are invited to nominate a colleague for the *Judy Rowe Exemplary Therapist Award*, presented at the TIES Conference. The award honors occupational and physical therapists who have made a significant contribution to the lives of children with disabilities in Oregon. Honorees are nominated by their colleagues in educational practice and are recognized Monday afternoon at the TIES Conference. Nominations are due by March 22. If you would like to nominate a colleague for the Exemplary Therapist Award, please submit a letter to Gayl Bowser in the RSOI office (fax and email are also accepted) and include the following information:

- Your name, address and phone number
- Nominee's name, address and phone number
- A written summary of the contributions the nominee has made in the field of school therapy for children with disabilities
- Letters of support from others who have experience with the nominee's contributions (i.e. coworkers, parents, students, supervisors, etc.).

Regional and Statewide Services for Students with Orthopedic Impairments • RSOI

1871 NE Stephens • Roseburg, OR 97470 • 541-440-4791 • Fax: 541-957-4808

Gayl Bowser • Coordinator • gayl.bowser@douglasesd.k12.or.us • Diana Roberts • Consulting Teacher • diana.roberts@douglasesd.k12.or.us

February, 2002

Da Vinci Award

Prepare now to enter your tri-wall creation for the Da Vinci Award, a brand-new feature at TIES this year! This event is designed to showcase the ingenuity and imagination that therapists bring to their work, and to have a little fun in the process! Call, mail or email us a photo or brief description of your triwall or other adaptive creations. Then bring your invention to TIES and we'll showcase your creativity! There'll be a ballot vote to choose the invention that best combines good design and functionality.

Remember, this event depends upon your participation, so bring your best efforts in a spirit of fun and adventure. You may be the first-ever winner of the Da Vinci Award!



Get It While It's Cold: Triwall Still Available

Triwall is still available from the RSOI office at \$8 for a 40" x 48" sheet. Partial sheets for smaller projects are \$4 for an 18" x 40" sheet. Just contact the RSOI office to order.

Hot off the Press in January

Feeding Students in Educational Programs: Guidelines and Information on Safe Mealtime Practices for Special Students

JANUARY 2002



Last year a statewide writing group reviewed and updated the 1992 Feeding Manual. The manual includes information on assessing child nutrition, the role of the Dietician on the feeding team, and on feeding issues in Early Intervention. We've also incorporated a new chapter entitled, "Developing a District Process to Address Feeding." The manual is intended to help administrators, feeding teams and others to understand the issues and concerns related to safe feeding in EI/ECSE and at school, and to assist districts to plan processes and procedures for evaluation of, and planning for, children with special feeding needs. If you or someone on your team didn't get a copy of the new manual at the Feeding Teams Seminar, call RSOI for a copy.

Library Reviews

NEW IN THE RSOI LIBRARY

Rethinking Pull-Out Services in Early Intervention

R. A. McWILLIAM

Professionals from the field discuss the advantages and the barriers to providing integrated services in early intervention settings. Explores how to make the transition from pull-out to integrated services in a way that benefits children without compromising the contributions of the professionals involved. In-depth discussions of time-management issues, consultation questions, financial considerations, monitoring issues, direct versus indirect time allotment considerations, professional identity concerns and working in partnership with families.

Published 1996. **Item #195**


Being a Kid


This video illustrates provision of Early Education services and supports, including integration of functional therapy goals. For therapists, interventionists and families. Published by the US Department of Education. 6 minutes. **Item # 185**


Discover IDEA: Supporting Achievement for Children with Disabilities


This award-winning video gives an orientation to IDEA and its four basic tenets: IEP development, least restrictive environment, positive behavioral supports and large-scale assessments. Includes a packet of IDEA resource brochures. Published by the IDEA Partnership Project, 2001. 10 minutes. **Item # 157**

Resources on the Web

 New Web Site about **Youth with Disabilities and Special Health Care Needs**. The Consortium for Children and Youth with Disabilities and Special Health Care Needs has created a new web site. The Consortium is a new national rehabilitation research and training center funded by the National Institute on Disability and Rehabilitation Research, US Department of Education (NIDRR). It consists of a partnership between the following organizations: Georgetown University's Center for Child Health and Mental Health Policy; the Heller School at Brandeis University; Institute for Child Health Policy, an Institute of the State University System of Florida; and Family Voices. The Consortium's priority is to build the capacity for more accessible, effective service delivery for a population of children, youth and families that continually experience barriers to care. Five research projects have been developed to address areas critical to service delivery for children, youth and families who are affected by youths with disabilities and special health care needs. To learn more, visit the Consortium's new web site at: <http://www.consortiumnrrtc.org/>.

 If you're not familiar with the **IDEA Practices** website, take an **online tour** at: <http://www.ideapractices.org/tour.htm> . The website, "answers your questions about the Individuals with Disabilities Education Act, keeps you informed about IDEA's That Work, and supports your efforts to help ALL children learn, progress, and realize their dreams".

 **ASPIIRE** is the Association of Service Providers Implementing IDEA Reforms in Education, a partner of IDEA Practices. Look for their website at <http://www.ideapractices.org/PartnerPages/ASPIIREpartners.htm>. ASPIIRE involves more than 15 educational and **related services associations**, **AOTA** and **ASHA** among them. ASPIIRE provides information, ideas and technical assistance to implement IDEA '97 through quick dissemination of information to members of the partner organizations. Programs and services are designed to facilitate the educational changes reflected in IDEA '97.

 And, check out the easy-to-read Web version of the **IDEAnews** monthly newsletter at <http://www.ideapractices.org/IDEAnewsonline.htm> .

Introducing

**RSOI
Online**

www.rsoi.org



RSOI now has a website! On it we offer information and registration materials for available trainings and coming events, a searchable database for the RSOI Library and numerous documents and publications produced by our office in printable PDF format, including this newsletter. In an effort to better meet your needs the new website replaces the former RSOI Forum. Now for instance, if you're telling a friend about the TIES

Conference, they can now go to the website to access a printable copy of the registration materials! While we continue to welcome your calls and emails, we hope that you'll find the website to be a more efficient way to access many of our services.

Please use the email addresses provided on the site to let us know how you like it, and how we can continue to make it most useful to you. Look for us at www.rsoi.org.

Coming Events

Spring • 2002

INSIDE OUT: WHAT MAKES THE PERSON WITH NLD, ASPERGER SYNDROME, PDD-NOS & HIGH FUNCTIONING AUTISM TICK? • February 28 & March 1, 2002 • City University, Vancouver, WA. Michelle Garcia Winner, CCC-SLP, featured speaker. Both days: \$185, \$150 family/student. One day: \$100, \$80 family/student. 10% discount for groups of 5 registering together. For information, please contact 408-557-8595 or Michelle@socialthinking.com.

OREGON DEC CONFERENCE • March 6-8, 2002 • *Red Lion, Springfield, OR*. The CEC's Division for Early Childhood annual conference features Keynote speaker Larry Edelman presenting on Natural Environments. Registration materials will be mailed in January. Contact John Killoran, 503-838-8757 or email: killorj@wou.edu for information.

OPTA SPRING CONFERENCE • March 8 -10, 2002 • *Eugene Hilton, Eugene, OR*. Hosted by The Oregon Physical Therapy Association. Christine Bjornson, MS, PT, of Children's Hospital and Regional Medical Center (CHRMC), in Seattle, will be the speaker. For more information contact OPTA at 503-262-9247 or 877-452-4919, or at opta@teleport.com.

2002 TIES CONFERENCE • April 8 & 9, 2002 • *Valley River Inn, in Eugene, OR*. Winnie Dunn, OTR, Ph.D., professor and chair of Occupational Therapy Education at the University of Kansas, will be Keynote Speaker. Dr. Dunn will present on assessing and understanding sensory processing in children and implementation of compensatory strategies and environmental accommodations. Call for Presenters included with this newsletter. Registration materials will be sent in the February newsletter.

THIRD ANNUAL EARLY CHILDHOOD CONFERENCE • April 25, 2002 • Multnomah Athletic Club, Portland, OR. Sponsored by the Early Childhood Institute. Barry Zuckerman, M.D. featured speaker. For information, contact Kurt Wehbring, 503-287-7121 or email: earlychildinst@aol.com.

CACOON CONFERENCE "NUTRITION AND FEEDING ISSUES FOR CHILDREN WITH SPECIAL NEEDS: STRATEGIES FOR CARE IN THE COMMUNITY" • May 2 - 3, 2002 • *Embassy Suites Hotel, Beaverton, OR*. For more information, please call 503-494-4219 or email cacoon@ohsu.edu.

Regional and Statewide Services for Students with Orthopedic Impairments

1871 NE Stephens
Roseburg, OR 97470